

# Limits and Continuity

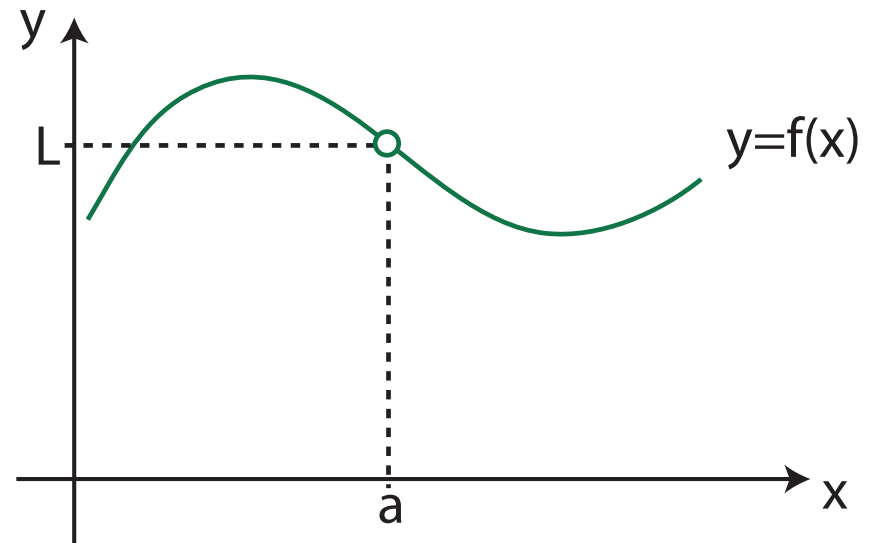
## Section 3

# Limit of a Function in $\mathbb{R}^2$

## Definition:

$$\lim_{x \rightarrow a} f(x) = L$$

means that the  $y$ -values can be made arbitrarily close (as close as we'd like) to  $L$  by taking the  $x$ -values sufficiently close to  $a$ , from either side of  $a$ , but not equal to  $a$ .

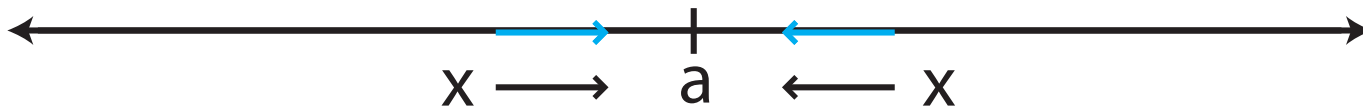


# Existence of a Limit in $\mathbb{R}^2$

The limit exists if and only if the left and right limits both exist (equal a real number) and are the same value.

# Existence of a Limit in $\mathbb{R}^2$

It is relatively easy to show that this type of limit exists since there are only two ways to approach the number  $a$  along the real number line: *either from the left or from the right*

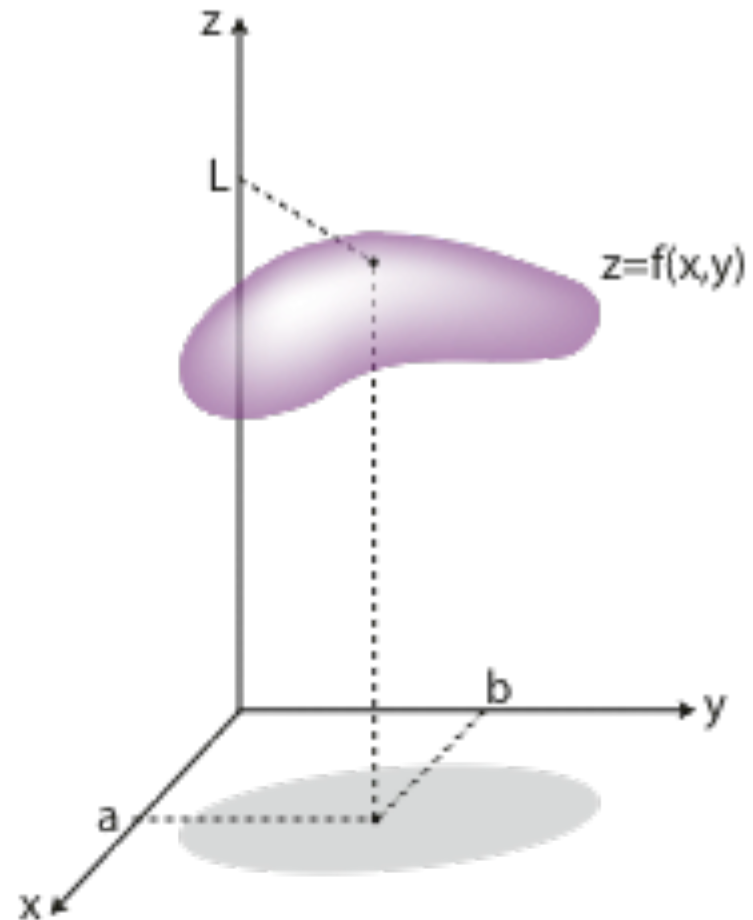


# Limit of a Function in $\mathbb{R}^3$

Definition:

$$\lim_{(x,y) \rightarrow (a,b)} f(x,y) = L$$

means that the  $z$ -values approach  $L$  as  $(x,y)$  approaches  $(a,b)$  along every path in the domain of  $f$ .



# Existence of a Limit in $\mathbb{R}^3$

In general, it is difficult to show that such a limit exists because we have to consider the limit along all possible paths to  $(a,b)$ .

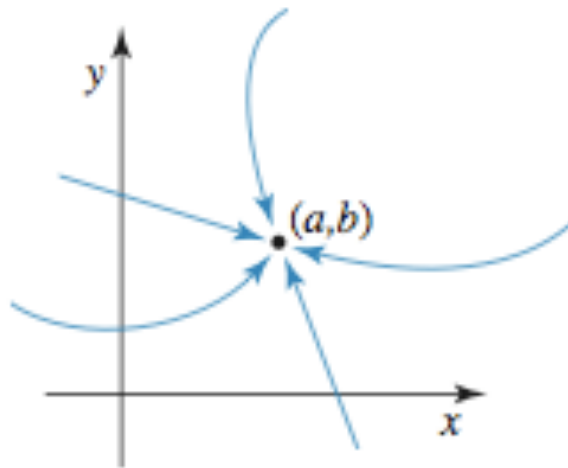


FIGURE 3.2 Paths leading to  $(a,b)$

# Existence of a Limit in $\mathbb{R}^3$

However, to show that a limit **doesn't** exist, all we have to do is to find two *different* paths leading to  $(a,b)$  such that the limit of the function along each path is different (or does not exist).

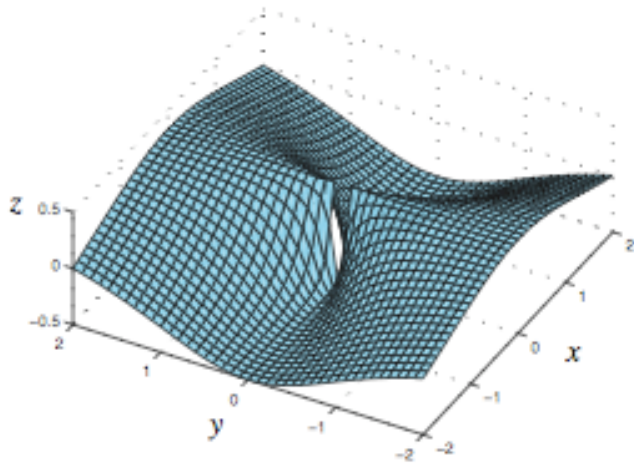


FIGURE 3.4 The graph of  $f(x, y) = \frac{y^2 - x^2}{2x^2 + 3y^2}$

# Existence of a Limit in $\mathbb{R}^3$

**Example:**

Show that the following limits **do not** exist.

$$(a) \lim_{(x,y) \rightarrow (0,0)} \frac{y^2 - x^2}{2x^2 + 3y^2}$$

$$(b) \lim_{(x,y) \rightarrow (0,0)} \frac{6x^3 y}{2x^4 + y^4}$$

$$(c) \lim_{(x,y) \rightarrow (0,0)} \frac{x^2 + \sin^2 y}{2x^2 + y^2}$$



# Limit Laws

## Theorem:

Assume that  $\lim_{(x,y) \rightarrow (a,b)} f(x,y)$  and  $\lim_{(x,y) \rightarrow (a,b)} g(x,y)$  exist (i.e. are real numbers). Then

- (a) 
$$\lim_{(x,y) \rightarrow (a,b)} (f(x,y) \pm g(x,y)) = \lim_{(x,y) \rightarrow (a,b)} f(x,y) \pm \lim_{(x,y) \rightarrow (a,b)} g(x,y)$$
- (b) 
$$\lim_{(x,y) \rightarrow (a,b)} (c f(x,y)) = c \lim_{(x,y) \rightarrow (a,b)} f(x,y),$$
 where  $c$  is any constant.

# Limit Laws

## Theorem (continued):

$$(c) \quad \lim_{(x,y) \rightarrow (a,b)} (f(x,y) \times g(x,y)) = \lim_{(x,y) \rightarrow (a,b)} f(x,y) \times \lim_{(x,y) \rightarrow (a,b)} g(x,y)$$

$$(d) \quad \lim_{(x,y) \rightarrow (a,b)} \frac{f(x,y)}{g(x,y)} = \frac{\lim_{(x,y) \rightarrow (a,b)} f(x,y)}{\lim_{(x,y) \rightarrow (a,b)} g(x,y)}, \quad \text{provided } \lim_{(x,y) \rightarrow (a,b)} g(x,y) \neq 0.$$

# Some Basic Rules

For the function  $f(x,y) = x$ ,  $\lim_{(x,y) \rightarrow (a,b)} f(x,y) = \lim_{(x,y) \rightarrow (a,b)} x = a$

For the function  $f(x,y) = y$ ,  $\lim_{(x,y) \rightarrow (a,b)} f(x,y) = \lim_{(x,y) \rightarrow (a,b)} y = b$

For the function  $f(x,y) = c$ ,  $\lim_{(x,y) \rightarrow (a,b)} f(x,y) = \lim_{(x,y) \rightarrow (a,b)} c = c$

# Evaluating Limits

## Example #10:

Using the properties of limits, evaluate

$$\lim_{(x,y) \rightarrow (2,-2)} \frac{1}{xy - 4}$$

## Solution:

$$\begin{aligned} & \lim_{(x,y) \rightarrow (2,-2)} \frac{1}{xy - 4} \\ &= \frac{\lim_{(x,y) \rightarrow (2,-2)} 1}{\lim_{(x,y) \rightarrow (2,-2)} (xy - 4)} \\ &= \frac{\lim_{(x,y) \rightarrow (2,-2)} 1}{\lim_{(x,y) \rightarrow (2,-2)} x \cdot \lim_{(x,y) \rightarrow (2,-2)} y - \lim_{(x,y) \rightarrow (2,-2)} 4} \\ &= \frac{1}{2 \cdot (-2) - 4} \\ &= -\frac{1}{8} \end{aligned}$$

# Direct Substitution

## Theorem:

If  $f(x,y)$  is a polynomial or rational function (in which case  $(a,b)$  must be in the domain of  $f$ ), then

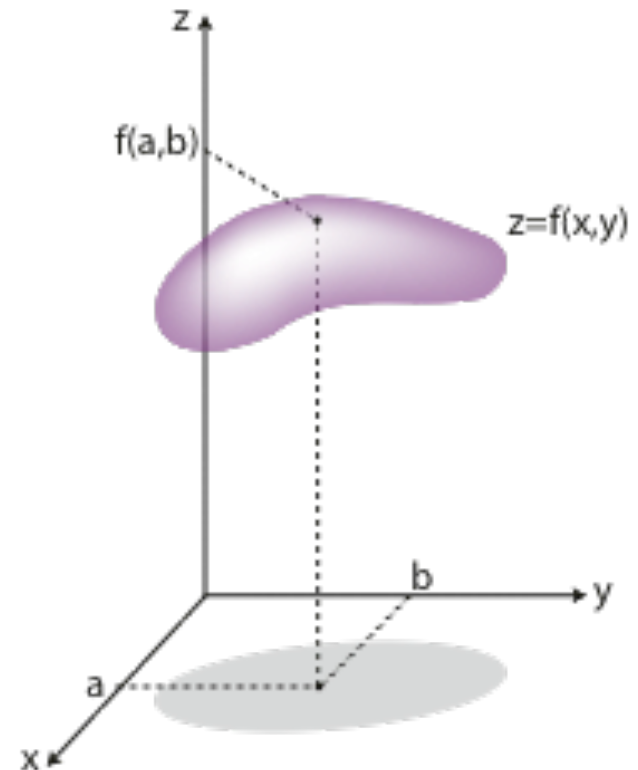
$$\lim_{(x,y) \rightarrow (a,b)} f(x,y) = f(a,b)$$

# Continuity of a Function in $\mathbb{R}^3$

## Intuitive idea:

A function is continuous if its graph has no holes, gaps, jumps, or tears.

A continuous function has the property that a small change in the input produces a small change in the output.

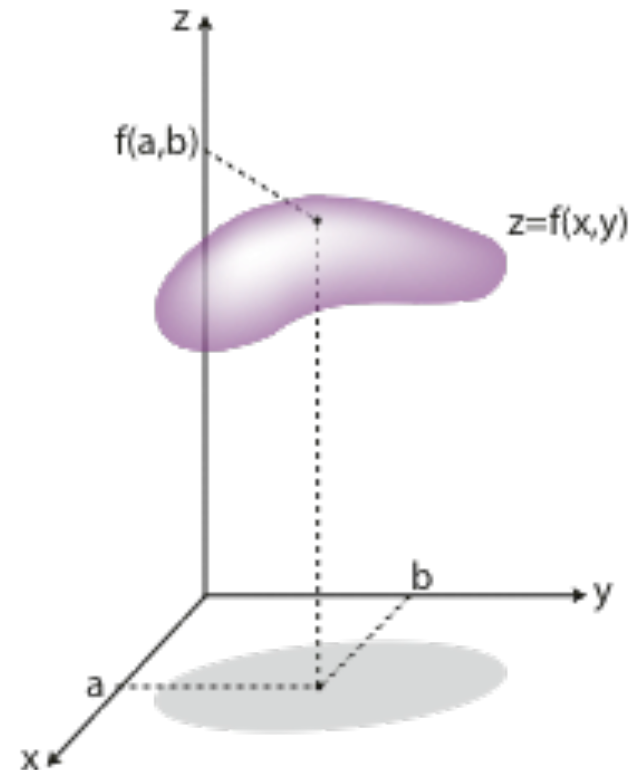


# Continuity of a Function in $\mathbb{R}^3$

## Definition:

A function  $f$  is continuous at the point  $(a,b)$  if

$$\lim_{(x,y) \rightarrow (a,b)} f(x,y) = f(a,b)$$



# Continuity of a Function in $\mathbb{R}^3$

## Example:

Determine whether or not the function

$$f(x,y) = \begin{cases} x^2 + y^2 + 4 & \text{if } (x,y) \neq (0,0) \\ 1 & \text{if } (x,y) = (0,0) \end{cases}$$

is continuous at  $(0,0)$ .



# Which Functions Are Continuous?

A function is **continuous** if it is continuous at every point in its domain.

## Basic Continuous Functions:

- ✓ polynomials
- ✓ rational functions
- ✓ exponential functions
- ✓ logarithmic functions
- ✓ trigonometric functions
- ✓ root functions

# Which Functions Are Continuous?

## Combining Continuous Functions:

The sum, difference, product, quotient, and composition of continuous functions is continuous where defined.

### **Example:**

Find the largest domain on which  $f(x,y) = e^{x^2y} + \sqrt{x + y^2}$  is continuous.

# Limits of Continuous Functions

By the definition of continuity, if a function is continuous at a point, then we can evaluate the limit simply by **direct substitution**.

**Example:** Evaluate  $\lim_{(x,y) \rightarrow (0,-1)} \left( e^{x^2y} + \sqrt{x+y^2} \right)$