

# Lecture 32.

## Analysis of Variance Approach to Test Significance of regression. (ANOVA)

- Assume a two-sided test  $H_0: \beta_1 = 0$ ,  $H_1: \beta_1 \neq 0$ .
- Recall from last time that

$$SS_E = SS_T - SS_R$$

$$\sum_{i=1}^n \underbrace{(y_i - \hat{y}_i)^2}_{e_i} = \sum_{i=1}^n (y_i - \bar{y})^2 - \underbrace{\sum_{i=1}^n (\hat{y}_i - \bar{y})^2}_{= \hat{\beta}_1 S_{xy}}$$

Let

$$F_0 = \frac{MS_R}{MS_E} := \frac{SS_R/1}{SS_E/(n-2)} = \frac{SS_R}{\hat{\sigma}^2}$$

↖ mean square (regression)  
↖ mean square (error)

Remark: the  $SS_R/1$  is weird, but we write it like this because more generally, a mean square is computed by dividing a sum of squares by the degrees of freedom.

Assuming  $H_0: \beta = 0$ ,  $F_0$  follows a  $F_{1, n-2}$  distribution  
 \* This is a new distribution!! \* "F-distribution with 1 deg. of freedom in the numerator, and  $n-2$  degrees of freedom in the denominator"  
 - There is a table in the book that gives values of  $F_{1, n-2}$

idea:  $F_0$  is large implies more variability in  $Y$  is explained by the regression which means more evidence of a linear relationship.

- Given an observation  $F_0 = f_0$  (based on our data) and given a significance level  $\alpha$ , we should reject  $H_0$  if  $f_0 > \underbrace{f_{\alpha, 1, n-2}}$   
find  $\alpha$  in f-table, column 1, row  $n-2$ .

Notice that

$$T_0 = \frac{\hat{\beta}_1}{\sqrt{\hat{\sigma}^2 / S_{xx}}}, \Rightarrow T_0^2 = \frac{\hat{\beta}_1^2 S_{xx}}{\hat{\sigma}^2} = \frac{SSR}{SSE/n-2} = F_0.$$

- So (two-sided) t-test and f-test are equivalent.
- (for 1-sided, use the t-test).

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11.5, 11.6 later if time \*

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(1.7) Adequacy of the Regression Model.

- we have made many assumptions in order to apply the regression model.

- we assume

$$Y = \beta_0 + \beta_1 X + \varepsilon$$

where  $\varepsilon \sim N(0, 1)$

↳ i.e. we are assuming  $\varepsilon$  is normally distributed

↳ the model is actually linear (i.e. no higher order terms in  $X$ ).

- How would we examine the normality of  $\varepsilon$ ?

- Here are two techniques based on residual analysis.

In this context, we call the terms

$$e_i = y_i - \hat{y}_i \quad (\text{the "error" terms})$$

residuals

① Probability plots. we expect the residuals to be uniformly distributed, so (Reminder!) let

$$e_{(1)} \leq e_{(2)} \leq \dots \leq e_{(n)}$$

be a reordering of the residuals in increasing order.

Let  $c_i$  be such that

$$P(Z \leq c_i) = \frac{i - 0.5}{n}.$$

Then the points  $\{(e_{(i)}, c_i)\}$  should be roughly along a straight line. (use the fat pencil).

## ② Standardizing the residuals:

- If we are correct in our assumption that  $\varepsilon$  is normally distributed with mean 0 and variance  $\sigma^2$ , then the sample  $\{e_1, \dots, e_n\}$  of residuals can be "standardized" to

$$d_i = \frac{e_i}{\hat{\sigma}^2}.$$

- we should find that 95% of the  $d_i$ 's will be in the interval  $(-2, 2)$  (since

$$P(-2 \leq Z \leq 2) \approx 0.95.$$

- Another way to measure the adequacy is via  $R^2$  (the coefficient of determination).

- we define

$$\begin{aligned} R^2 &= \frac{SSR}{SST} = 1 - \frac{SSE}{SST} \\ &= \frac{\sum_{i=1}^n (\hat{y}_i - \bar{y})^2}{\sum_{i=1}^n (y_i - \bar{y})^2} \end{aligned}$$

- Since  $SST = SSR + SSE$ ,  $0 \leq R^2 \leq 1$ .

- Having large  $R^2$  is usually evidence of adequacy of the linear regression model.
- $R^2$  close to 1 means that the regression model explains much of the variability in the data.
- note that one should use  $R^2$  cautiously.
  - ↳  $R^2$  can be artificially inflated in various ways.
  - ↳ ex. using higher order regression

technique: given any set of  $n$  points  $\{(x_1, y_1), \dots, (x_n, y_n)\}$  there is a polynomial of degree  $(n-1)$  that goes through every point (and so gives  $R^2 = 1$ ).

↳ this is an example of "overfitting" data, and usually is not useful/not good for predictions.