

Name:

Student number:

1. () Each part of the following question is worth 2 points. NO PARTIAL CREDIT will be given.

(i) Describe the difference between the graphs of  $y = f(x)$  and  $y = f(x + 1)$ .

(ii) State the Intermediate Value Theorem.

(iii) Find the derivative of the function  $f(x) = e^{2x} / \cos(x) - 1$

(iv) Find  $\lim_{x \rightarrow \infty} \frac{\ln(x)}{x}$ .

(v) Give an example of a function which is continuous but not differentiable at  $x = 0$ .

Name:

Student number:

(vi) State the Fundamental Theorem of Calculus part I.

(vii) State the Fundamental Theorem of Calculus part II.

(viii) Find the average value of the function  $f(x) = e^x$  on the interval  $[0, 1]$ .

(ix) Express  $\frac{1}{x(x-1)}$  in partial fractions.

(x)  $f(x) = \frac{x}{x-1}$ .  $f'(x) =$

Name:

Student number:

2. () Find the following integrals.

(i)  $\int \frac{1}{(x+5)^2(x-1)} dx.$

(ii)  $\int_1^2 \frac{\sqrt{x^2-1}}{x} dx$

Name:

Student number:

(iii)  $\int \tan^5(x) dx$

(iv)  $\int x^2 \sin(2x) dx$

*Name:*

*Student number:*

3. () Consider the function  $f(x) = \frac{1}{x}$  from  $x = 1$  to  $x = 3$ . Use the midpoint rule with 4 intervals to estimate  $\int_1^3 f(x)dx$ . With reference to the graph of  $y = f(x)$  determine whether your estimate is larger or smaller than the exact value of the integral. Using Simpson's Rule, how large must  $n$  be to calculate the integral correct to within  $10^{-5}$ ?

*Name:*

*Student number:*

4. () Find the volume of the solid whose base is enclosed by the circle  $x^2 + y^2 = 1$  and whose cross-section perpendicular to the  $x$  axis is always an equilateral triangle.

Name:

Student number:

5. () Consider the function  $f(x) = 1 - \frac{1}{2}x^2 + \sin(x)$ .

(i)  $f$  has one critical number. Find it correct to one decimal place. (Hint: you may want to use Newton's method.)

(ii) Determine whether  $f$  has a maximum or a minimum at the critical number. Justify your answer.

(iii) Sketch the graph of  $y = f(x)$ .

*Name:*

*Student number:*

6. () Find the largest area of a rectangle inscribed inside the graph of  $y = \sqrt{2 - x}$  so that the left side of the rectangle is on the  $y$ -axis, the bottom of the rectangle is on the  $x$ -axis and the top right vertex of the rectangle is on the graph.



*Name:*

*Student number:*

7. (10) Sketch the graph of  $y = \frac{x^2}{x^2 - x - 2}$ .