

1ZC3 ENGINEERING MATH II-B (Linear Algebra I)

(WS 19)
(C03) Lecture 35

Last Time Row Space, Column Space, Null Space of A

To find bases for these:

- Reduce A to its RREF R
- For $\text{null}(A)$: solve $A\bar{x} = \bar{0}$ i.e. $[A|0]$ i.e. $[R|0]$
- For $\text{row}(A)$: use the non-zero rows of R
- For $\text{col}(A)$: use the columns of A corresponding to the pivot columns of R (with leading 1s)

Note Dependence structure amongst columns same for A and R .

10.14 Cryptography - enciphering & deciphering messages

Given letters, first encode as #s:

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	0

Hill n - Cipher

↙ original message

- Convert "plaintext" into #s (see chart above)
- Split up string of #s into n-tuples called plaintext vectors
(repeat last letter/digit enough times that length is a multiple of n.)
$$\begin{bmatrix} b_1 \\ \vdots \\ b_n \end{bmatrix}$$
- We fix in background a matrix A , $n \times n$, enciphering matrix (needs to satisfy a rule - see later)
- Replace each plaintext vector with $A \begin{bmatrix} b_1 \\ \vdots \\ b_n \end{bmatrix}$
$$\begin{bmatrix} b_1 \\ \vdots \\ b_n \end{bmatrix}$$

- another n-tuple
- called a ciphertext vector
- Change back to text, ciphertext (see below)
- Send ciphertext.

We'll only look at
2-ciphers.

Example Encipher ENCODE using the Hill 2-cipher & matrix

$$A = \begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix}$$

Solution

ENCODE
5 14 3 15 4 5

plaintext
vectors

$$\begin{bmatrix} 5 \\ 14 \end{bmatrix}, \begin{bmatrix} 3 \\ 15 \end{bmatrix}, \begin{bmatrix} 4 \\ 5 \end{bmatrix}$$

ciphertext
vectors

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 5 \\ 14 \end{bmatrix} = \begin{bmatrix} 15 \\ 19 \end{bmatrix} \begin{matrix} O \\ S \end{matrix}$$

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 3 \\ 15 \end{bmatrix} = \begin{bmatrix} 9 \\ 18 \end{bmatrix} \begin{matrix} I \\ R \end{matrix}$$

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 4 \\ 5 \end{bmatrix} = \begin{bmatrix} 12 \\ 9 \end{bmatrix} \begin{matrix} L \\ I \end{matrix}$$

Send
OSIRLI.

Example Encipher END using $A = \begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix}$.

Solution 3 letters : so add D on end ENDD

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 5 \\ 14 \end{bmatrix} = \begin{bmatrix} 15 \\ 19 \end{bmatrix} \begin{matrix} O \\ S \end{matrix}$$

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 4 \\ 4 \end{bmatrix} = \begin{bmatrix} 12 \\ 8 \end{bmatrix} \begin{matrix} L \\ H \end{matrix}$$

Send
OSLH.

Potential Problem

Encipher GET OVT using
 $A = \begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix}$.

$$\begin{array}{ccc} GE & TO & UT \\ \begin{bmatrix} 7 \\ 5 \end{bmatrix} & \begin{bmatrix} 20 \\ 15 \end{bmatrix} & \begin{bmatrix} 21 \\ 20 \end{bmatrix} \end{array}$$

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 7 \\ 5 \end{bmatrix} = \begin{bmatrix} 21 \\ 12 \end{bmatrix} \begin{array}{l} U \\ L \end{array}$$

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 20 \\ 15 \end{bmatrix} = \begin{bmatrix} 60 \\ 35 \end{bmatrix} \equiv \begin{bmatrix} 8 \\ 9 \end{bmatrix} \begin{array}{l} H \\ I \end{array}$$

differ by a multiple of 26 (same for all 4 blue arrows)

$$\begin{bmatrix} 3 & 0 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 21 \\ 20 \end{bmatrix} = \begin{bmatrix} 63 \\ 41 \end{bmatrix} \equiv \begin{bmatrix} 11 \\ 15 \end{bmatrix} \begin{array}{l} K \\ O \end{array}$$

"is equivalent to"

Send ULHIKO.

Modular Arithmetic

If m is a positive

integer, a, b integers, we say

" a is equivalent to b modulo m "

written $a = b \pmod{m}$ if

$a - b$ is a multiple of m .

Examples

$$6 = 2 \pmod{4} = 10 \pmod{4} = -14 \pmod{4}$$

$$6 - 2 = 4 \qquad 6 - 10 = -4 \qquad 6 - (-14) = 20$$

So ∞ -many #s = 6 modulo 4.

Define the residue of a modulo m to be

the $b \in \mathbb{Z}_m = \{0, 1, 2, \dots, m-1\}$ with

$a = b \pmod{m}$. [It is a Fact that there is only one.]

Examples The residue of 6 modulo 4 is 2

[If $a = b \pmod{m}$ (2 is the only # in $\{0, 1, 2, 3\}$ equivalent to 6 modulo 4) then $b = a \pmod{m}$ as $b - a = -(a - b)$ so is also a multiple of m .]

The residue of 63 modulo 26 is 11

" " " -7 " 26 is 19 \leftarrow so the residue is not quite the

How do we work this out? remainder, which here would be -7 - need to be in \mathbb{Z}_{26} .

Add / subtract multiples of m till we land in $\mathbb{Z}_m = \{0, 1, \dots, m-1\}$. [$\mathbb{Z}_{26} = \{0, 1, \dots, 25\}$]

Use Fact For any integer k

$$a = (a \pm km) \pmod{m}$$

True since $a - (a \pm km) = \mp km$ multiple of m .

We can also multiply #'s ...

Examples $3 \times 4 = 12 = 12 \pmod{26}$

$$5 \times 7 = 35 = (35 - 26) \pmod{26} = 9 \pmod{26}$$

$$11 \times 19 = 209 = (209 - 208) \pmod{26} = 1 \pmod{26}$$

We can multiply "big" #'s and still get 1.

↓
We'll use this next time to decipher.

↑
You should subtract "convenient" or "easy" multiples of 26

T.B.C.

Here you could have done any of the following & it still would have been just fine, just a bit more time consuming:

$$\begin{aligned} 209 &= (209 - 104) \pmod{26} \\ &= 105 \pmod{26} \\ &= 1 \pmod{26} \end{aligned}$$

or

$$\begin{aligned} 209 &= (209 - 52) \pmod{26} \\ &= 157 \pmod{26} \\ &= 105 \pmod{26} \\ &= 53 \pmod{26} \\ &= 27 \pmod{26} \\ &= 1 \pmod{26} \end{aligned}$$

It will probably help to remember 26, 52, (78), 104, 130, 156, (182), 208, all multiples of 26 (the ones in parentheses are not so easy to work with).