

Lecture 1

1.1 Systems of linear equations

Basic object of study: linear equations (i.e.)

$$a_1x_1 + a_2x_2 + \dots + a_nx_n = b$$

a_1, \dots, a_n are coefficients

x_1, \dots, x_n are variables, and

a_1, \dots, a_n, b are real or complex numbers

Ex 1. $3x_1 + 2x_2 + 2020x_3 = \log_2 17$ \leftarrow i.e.

2. $3x_1^2 + 2x_1x_3 + \sin(x_4) = 8$ \leftarrow not i.e.

Defⁿ A system of linear equations (s.l.e) is
a collection of one or more i.e.

Ex $3x_1 + 2x_2 = 3$ (*) $\text{sol} \triangleq (s_1, s_2) = (-1, 3)$
 $-x_1 + x_2 = 4$

Defⁿ A solution to a s.l.e. is an n-tuple (s_1, s_2, \dots, s_n) that makes each equation in the s.l.e true after you replace x_i with s_i

Ex $(s_1, s_2) = (-1, 3)$ is a solⁿ to (*)

Defⁿ Solution set of a s.l.e. = set of all solⁿs to a s.l.e.

two s.l.e. are equivalent if they have same solⁿ set.

FUNDAMENTAL QUESTIONS:

Given a s.l.e. can ask:

- ① Does a solⁿ to the s.l.e exist?
- ② If a solⁿ exists, is it unique?

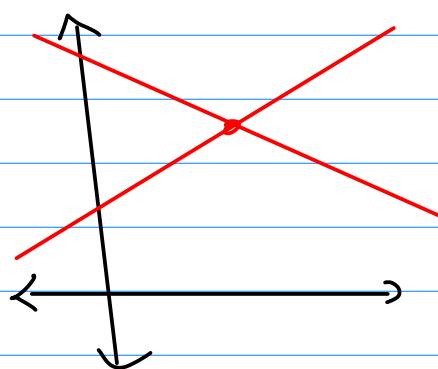
These two questions (in various disguises)
appear throughout the course.

How big is a solution set to a S.I.e?

Intuition from 2-variable case

$$\begin{array}{l} a_1x_1 + a_2x_2 = b \\ c_1x_1 + c_2x_2 = d \end{array} \quad \left. \begin{array}{l} \text{equations of lines} \\ \text{in the plane} \end{array} \right\}$$

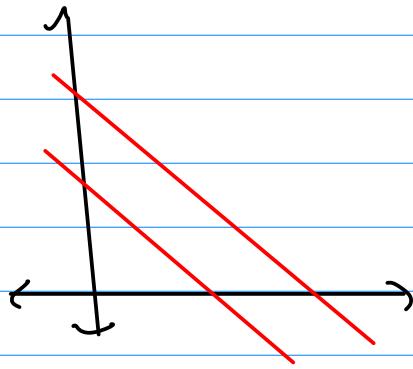
Two lines in the plane can intersect in 3 ways:



1 point

$$x_1 + x_2 = 5$$

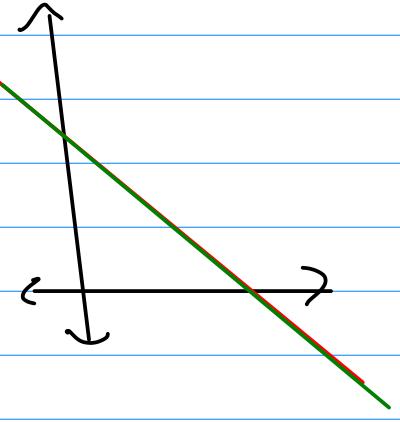
$$x_1 - x_2 = -1$$



meet at no points
(parallel lines)

$$x_1 + x_2 = 3$$

$$x_1 + x_2 = 1$$



everywhere
(same line)

$$x_1 + x_2 = 3$$

$$2x_1 + 2x_2 = 6$$

GENERAL FACT (will prove)

A S.I.e. has either

1. no solⁿ

2. exactly one solⁿ

3. infinitely many solⁿs.

↑ inconsistent

↓ consistent

Defⁿ A s.l.e. is consistent if it has one or infinite number of solⁿs.

Otherwise, a s.l.e. is inconsistent

MATRIX NOTATION

Linear algebra also studies matrices,
rectangular arrays of numbers

A s.l.e. can be stored compactly as a matrix

$$\text{Ex } \begin{array}{l} x_1 - 2x_2 + x_3 = 0 \\ 2x_2 - 8x_3 = 8 \\ 5x_1 - 5x_3 = 10 \end{array} \Rightarrow \left[\begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 5 & 0 & -5 & 10 \end{array} \right]$$

↑
augmented matrix of the s.l.e.
↑ matrix

Solving S.I.E - a first look

To solve a S.I.E., our strategy is to replace one system with an equivalent system that is easier to solve. To solve, we manipulate the augmented matrix

Basic operations:

1. multiply one equation by a nonzero constant
2. interchange any two equations
3. add a constant times one equation to another equation

These three operations do not change the solⁿ set

Ex Solve the S.I.E below (choices explained next lecture. Main idea: a l.e. in one variable easy to solve, so find equivalent S.I.E. with fewer variables)

$$\begin{array}{l} 1. \quad x_1 - 2x_2 + x_3 = 0 \\ 2. \quad 2x_2 - 8x_3 = 8 \\ 3. \quad 5x_1 - 5x_3 = 10 \end{array} \Rightarrow \left[\begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 5 & 0 & -5 & 10 \end{array} \right]$$

Step 1 Replace (3) with $(\text{eqn } (1) \times (-5)) + \text{eqn } (3)$

$$x_1 - 2x_2 + x_3 = 0$$

$$2x_2 - 8x_3 = 8$$

$$10x_2 - 10x_3 = 10$$

\Rightarrow

$$\left[\begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 0 & 10 & -10 & 10 \end{array} \right]$$

$$\begin{aligned} & \uparrow \\ & (-5)(x_1 - 2x_2 + x_3 = 0) \\ & + \frac{(5x_1 - 5x_3 = 10)}{0x_1 + 10x_2 - 10x_3 = 10} \end{aligned}$$

$$\begin{aligned} & (-5)\text{Row 1} + \text{Row 3} \\ & \begin{array}{cccc} -5 & 10 & -5 & 0 \\ \hline 5 & 0 & -5 & 10 \\ 0 & 10 & -10 & 10 \end{array} \end{aligned}$$

Step 2 Replace new(3) with $((-5) \times \text{eqn } (2)) + (3)$

$$x_1 - 2x_2 + x_3 = 0$$

$$2x_2 - 8x_3 = 8$$

$$30x_3 = -30$$

\Rightarrow

$$\left[\begin{array}{ccc|c} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 0 & 0 & 30 & -30 \end{array} \right]$$

$\leftarrow \text{row } 2 \times (-5)$
 $+ \text{row 3}$

Step 3 Last eqn $\Rightarrow 30x_3 = -30 \Rightarrow x_3 = -1$

eqn(2) $\Rightarrow 2x_2 - 8x_3 = 8 \Rightarrow 2x_2 - 8(-1) = 8 \Rightarrow x_2 = 0$

eqn(1) $\Rightarrow x_1 - 2x_2 + x_3 = 0 \Rightarrow x_1 - 2 \cdot 0 + (-1) = 0 \Rightarrow x_1 = 1$

So, one sol² is $(x_1, x_2, x_3) = (1, 0, -1)$ $\leftarrow \text{CHECK!}$

Next lecture: explain steps of this procedure

- key ideas:
- l.e. and s.l.e.
 - fundamental questions: does a s.l.e have a solution
 - s.l.e. and matrix notation
 - basic operations that preserves s.l.e