Challenge Exercise 1 MATH 1271/3071 – 2011 Due Date: Oct 21, 2011

These challenge exercises ask you questions about material covered in class, but at a greater depth. You are not required to do this exercise; it is intended as extra work. However, you will receive extra credit if you complete the problem correctly.

When handing this assignment in, please clearly label your work as a Challenge Exercise. Make sure to include your name.

Problem 1. [5pts] In class we introduced five logical operators: $\land, \lor, \sim, \rightarrow, \leftrightarrow$. However, do we need all of these operators? For example:

$$p \to q \equiv \sim p \lor q.$$

Hence, any time we see an implication \rightarrow , we can replace it with a statement using only \sim and \lor .

(a) Rewrite the following statement so that it only involves the operators \lor and \sim :

$$(p \lor q) \to (p \to q)$$

(b) Explain why can rewrite the operators \rightarrow , and \leftrightarrow using only the operators \wedge, \vee and \sim .

(c) Can we do the reverse, i.e., can we write each operator \land, \lor and \sim using only the operators $\rightarrow, \leftrightarrow$?

(d) Is it possible to use only two operators?

Problem 2. [5pts] The depth of a circuit is defined by specifying that the depth of the initial input is 0, and if a gate has n different inputs at depths d_1, \ldots, d_n , respectively, then its outputs have depth equal to $\max\{d_1, \ldots, d_n\} + 1$. The depth of a circuit is the maximum depth of the gates in a circuit.

- (a) What is the depth of the circuit of Exercise 17 of Section 3.4 on page 89.
- (b) Compute the depth of a *full adder* (on page 87).