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**Challenge Exercise 1**  
**MATH 1281 – 2010**  
**Due Date: Oct 8, 2010**

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These challenge exercises ask you questions about material covered in class, but at a greater depth. You are not required to do this exercise; it is intended as extra work. However, you will receive extra credit if you complete the problem correctly.

When handing this assignment in, please clearly label your work as a Challenge Exercise. Make sure to include your name.

**Problem 1. [5pts]** In class we introduced six logical operators:  $\wedge$ ,  $\vee$ ,  $\neg$ ,  $\rightarrow$ ,  $\leftrightarrow$ , and  $\oplus$ . However, do we need all of these operators? For example, on page 25 in Table 7 you can find the logical equivalence:

$$p \rightarrow q \equiv \neg p \vee q.$$

Hence, any time we see an implication  $\rightarrow$ , we can replace it with a statement using only  $\neg$  and  $\vee$ .

(a) Rewrite the following statement so that it only involves the operators  $\vee$  and  $\neg$ :

$$(p \vee q) \rightarrow (p \rightarrow q)$$

(b) Explain why can rewrite the operators  $\rightarrow$ ,  $\leftrightarrow$  and  $\oplus$  using only the operators  $\wedge$ ,  $\vee$  and  $\neg$ .

(c) Can we do the reverse, i.e., can we write each operator  $\wedge$ ,  $\vee$  and  $\neg$  using only the operators  $\rightarrow$ ,  $\leftrightarrow$ , and  $\oplus$ ?

(d) Is it possible to use only two operators?

**Problem 2. [5pts]** Let  $p$  and  $q$  be propositions.

(a) Prove that  $[(p \wedge q) \rightarrow F] \rightarrow (\neg p \vee \neg q)$  is a tautology. (The  $F$  denotes a false statement.)

(b) Explain why the tautology encodes a proof by contradiction. That is, why does this statement justify why a proof by contradiction works?